



The Elf on the Shelf[®]

TEACHER RESOURCE CENTER

First Grade

Discovering the author, illustrator and main idea (La)

CC Standards: With prompting and support, ask and answer questions about key details in text. With prompting and support, retell familiar stories, including key details. With prompting and support, identify characters, settings, and major events in a story.

Materials:

- The Elf on the Shelf[®] Gift Box set (with Elf) wrapped with a bow
- Computer and printer
- Activity Worksheet

Lesson:

Wrap The Elf on the Shelf[®] box set with a bow and bring to class. Let children take turns cutting the ribbon or tearing a small part of the wrapped book to reveal the book underneath. Make sure to use glittered wrapping paper or a bow and play up the idea that the book is a present from “Santa” complete with Christmas Magic from the North Pole!

Use the cover of the book to introduce the authors and the illustrator and emphasize the roll of each: Authors write the words and tell the story. Illustrators draw the pictures to help tell the story. Remind children that the authors and illustrator actually “work for Santa.”

Read the book. As you read focus on main details and major events in the story like:

- Naming your scout elf—have to name the elf for the elf to get magic and come to life
- The scout elf’s job—watching during the day and then flying back and forth to Santa at night and reporting who was naughty and nice
- The rules: you cannot touch the elf or his magic might go, and elves cannot speak to kids. They can only listen.

Ask children to raise their hand and recount some of the details in the story. Once children have listened to the story and can accurately recount the details, focus on the children getting to name the elf.

As a class, nominate and then vote on names. Once you and your class have decided on a name for your elf, incorporate technology by logging on to the website www.elfontheshelf.com to register your classroom elf’s name and receive a letter from Santa that you can print out about your elf.

Leave the elf in the box with the lid open, and when the students leave the classroom, “Free the elf!” He/She now has Christmas Magic and can start watching and reporting to Santa in your classroom. You can also construct a sign or draw on the board and leave a note from the elf that says his or her name.

Activity/Follow up:

Since one of the main goals of the elf in the classroom is to report back to Santa, use the worksheet provided and allow the students to draw a picture of something nice that they can do, so the elf can report good things back to Santa.

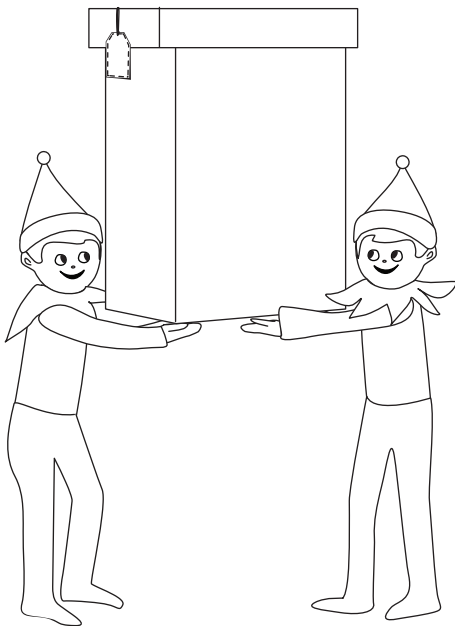
First Grade

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Name: _____ Date: _____ Class: _____

Since one of the main goals of *The Elf on the Shelf*® is to report back to Santa, use the worksheet provided to draw a picture of something nice you can do, so the elf can tell Santa how good you have been.



The elves are sharing. Draw a picture of something else you could do to be placed on Santa's nice list. Color your picture.